

SIMON FRASER UNIVERSITY
Education 489-4
SPECIAL TOPICS
PROMOTING THINKING IN THE CURRICULUM
(E1.00)

Fall Semester, 1994
Wednesdays, 4:30 - 8:30, Sept. 21 - December 7
Location: Palmer Junior Secondary
8160 St. Alban's Road
Richmond

Instructor: Dr. Roland Case
Office: MPX 8673
Phone: 291-3745
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PREQUISITE: 60 credit hours

COURSE DESCRIPTION:

This course is designed to extend teachers' understanding of the notion of critical and creative thinking, and to develop their ability to integrate thinking into regular classroom routines and activities. Emphasis is on exploring ways of promoting and assessing the full range of attributes involved in thinking critically. The course will allow for a practical focus at the elementary or secondary level, and/or on a specific subject area (e.g., thinking critically in science, fine arts, or social studies).

COURSE REQUIREMENTS:

Four assignments will be required:

Book review (20%): Read a book of one's choice about critical thinking and prepare a short written report (4 pages) or a 20-minute class presentation on some aspect of the book.

Critical reflections (30%): From time-to-time during the term, write six short analyses (approximately one page each) of issues raised in the course readings.

Lesson plans (40%): Prepare four lesson plans that promote and assess some aspect of critical thinking.

Peer critiques (10%): Provide two short written critiques (1 page each) of drafts of lesson plans prepared by others in the course.

READINGS:

There will be no required textbook for the course. With the exception of the book needed for the book review, all articles and other course reading materials will be provided at cost. A list of titles suitable for the book review assignment will be supplied.